

# Improving Engagement for All ELLs

## ELL Shadowing Observation Tool

It's time to observe your student! Be sure to review the ELL Shadowing Planning Checklist prior to the actual observation day to ensure you are prepared for your experience.

### Form Guide

Time	Student Location	Activity Type	Speaking	Listening	Other Engagement	Additional Observations
Note the time here. Provide an observation every five minutes.	Record the student's location.  Examples: <ul style="list-style-type: none"> <li>• Science class</li> <li>• Hallway</li> <li>• Cafeteria</li> </ul>	Record the activity the student is engaged in.  Examples: <ul style="list-style-type: none"> <li>• Small group discussion on states of matter</li> <li>• Completing worksheet on states of matter independently</li> <li>• Student changing classes and talking with friends in the hallway</li> </ul>	Record whether or not someone is speaking, who is speaking and the type of interaction (academic vs. social) every five-minutes.  Examples:  Academic Language <ul style="list-style-type: none"> <li>• Student to student</li> <li>• Student to teacher</li> <li>• Student to small group</li> <li>• Student to whole class</li> <li>• Teacher to student</li> <li>• Teacher to small group</li> <li>• Teacher to whole class</li> </ul> Social Language <ul style="list-style-type: none"> <li>• Student to student</li> <li>• Student to teacher</li> <li>• Student to small group</li> <li>• Student to whole class</li> <li>• Teacher to student</li> <li>• Teacher to small group</li> <li>• Teacher to whole class</li> </ul>	Record whether or not the student is listening, and to whom the student is listening every five minutes.  Examples:  Student listening mostly to: <ul style="list-style-type: none"> <li>• Student</li> <li>• Teacher</li> <li>• Small group</li> <li>• Whole class</li> <li>• Speaking, not listening</li> </ul>	Record other relevant notes about the student's engagement:  Examples: <ul style="list-style-type: none"> <li>• Reading for school purpose</li> <li>• Reading for non-school purpose</li> <li>• Writing for school purpose</li> <li>• Writing for non-school purpose</li> <li>• Off-task</li> </ul>	Record verbal and nonverbal cues the student receives from the teacher and/or other students.  Examples:  Verbal Cues <ul style="list-style-type: none"> <li>• Teacher provides positive feedback to student after student volunteers a response.</li> <li>• Teacher corrects student's grammar in front of the rest of the class.</li> <li>• Students in back of the class make fun of how the student pronounces a word.</li> </ul> Nonverbal Cues <ul style="list-style-type: none"> <li>• Teacher smiles encouragingly at student</li> <li>• Teacher rolls eyes</li> <li>• Teacher fails to make eye contact.</li> </ul>

